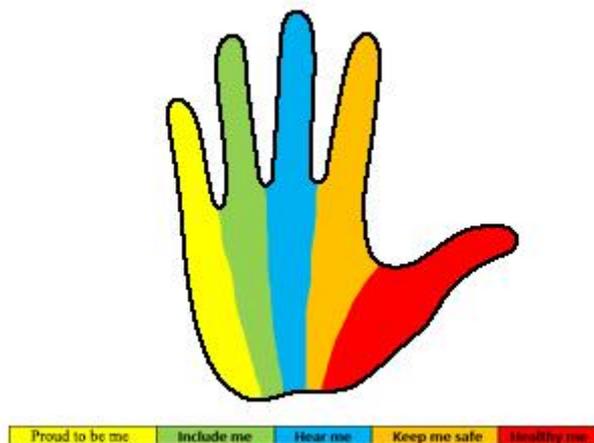


## Careers programme information

Preparing children and young people for independent living along with developing their employability skills.

The Jane Lane School Core Values are:



These core values are consistent with our attitude towards careers education and its purpose. We want all pupils to be proud of their achievements and to strive to be the best they can be. We want them to live independent lives and be economically independent. Our provision is under constant review in order to ensure we act in a timely way to changing needs whilst never losing sight of the desired outcomes. We strive to fully include pupils in opportunities to improve their employability skills. Part of this requires us listening to the views and wishes of pupils. We teach them how to be safe and recognise the importance of good physical and mental health to their future development.

Supporting employability is the strategic priority: **All children are functionally literate and numerate.**

### 2018-19

The Careers Leader in the school is Rachael Maybank who can be contacted at the school on Thursday's (01922 761121 or [rachael.maybank@walsall.gov.uk](mailto:rachael.maybank@walsall.gov.uk) ). Her services are secured through a Service Level Agreement with Walsall Council. She is not an employee of the school.

Rachael Maybank provides independent careers guidance from Year 8 to 13 pupils in accordance with Section 42A of the Education Act 1997. Section 42A states that the provision should begin in the school year in which the majority of pupils reach the age of 14.

Rachael Maybank's guidance is presented in an impartial manner. She provides information on options available in respect of 16-18 education or training, including apprenticeships. The guidance provided is designed to promote the best interests of the pupils to whom it is given.

The Jane Lane School is committed to working with Rachael Maybank in planning for the next stages of a pupil's life as they move into Key Stages 4, Key Stage 5 and as they prepare to leave the school.

Rachael Maybank works with teachers, pupils and parents at appropriate times throughout the year and attends every annual review of the Education, Health and Care Plan (EHCP) for children and young people at or beyond Year 9. Rachael Maybank supports transition planning, noting a pupil's ideas, ambitions and preferences. These are shared at the annual review where parents/carers have an opportunity to have their voices heard and recorded as part of the process.

Rachael Maybank will support pupils, as appropriate, with applications, open days and interviews.

Preparation for independent living is built into our curriculum. We continue to explore how the development of employability skills can be supported.

Food technology is offered throughout the secondary school and in the sixth form. We have our own on-site vocational facilities that support delivery of enterprise, painting & decorating, plumbing, horticulture, construction and hair & beauty.

The school also has a strategic priority to make increasing numbers of our pupils functionally literate and numerate.

**Key Stage 3 (Years 7-9)** Timetable includes:

- Enterprise
- DT
- Food Technology
- ICT

**Key Stage 4 (Years 10-11)** Timetable includes:

- Vocational Studies
- Enterprise
- Food Technology (Option)
- ICT

**Key Stage 5/Sixth Form (Years 12-14)** Timetable includes:

- Careers
- Vocational Studies
- Food Technology
- Enterprise

- Business & Administration
- Knowledge and Understanding of the World (KUW)
- ASDAN Youth Award Scheme (Bronze/Silver)

A group of sixth form pupils attends The Skills Show at the NEC annually. It is the UK's biggest skills and careers event and provides a platform to meet over 130 top local and national employers. This provides insight into the opportunities that exist for young people transition into further education or employment. This year we will be attending on 15 November.

The impact of the careers support offered to our young people is reflected in the fact that almost all of them successfully move on to further education or employment. This can be seen in the performance tables on [gov.uk](https://www.gov.uk).

This information will be reviewed and updated at the start of the 2019-20 academic year.

For further information regarding statutory guidance click on this [link](#).

The school's policy statement on provider access will be published when agreed, approved and adopted by the governing body.

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