

Curriculum Overview September 2018

The core purpose of The Jane Lane School is for everyone to work tirelessly to achieve extraordinary results continuously through person-centred approaches that deliver truly inclusive provision.

CORE VALUES



Proud to be me

Hear me

Include me

Keep me Safe

Healthy me

The Core Values were developed through a dialogue with pupils, staff and governors.

STRATEGIC PRIORITIES

1	Equipping the staff with specialist knowledge and skills.
2	Instilling the right procedures, processes and priorities.
3	Transparency and honesty in everything.
4	Resourcing our school.
5	Developing governance.
6	All children are functionally literate and numerate.

The Strategic Priorities were discussed and agreed by senior leaders and governors.

THE SCHOOL AIMS

To

- provide a person-centred approach to learning and personal development
- provide a broad, balanced and relevant curriculum
- support an effective multi-agency approach to meeting identified individual needs
- work effectively with parents/carers
- provide a safe and secure environment for pupils, staff and visitors
- provide effective transition for pupils throughout their education

- provide spiritual, moral, cultural and social development
- provide a stimulating and caring environment in which pupils can develop intellectually, emotionally, socially and physically
- recognise and celebrate all achievements by pupils and staff
- develop positive attitudes towards learning and to facilitate a good work ethic
- recognise British values

THE SCHOOL OBJECTIVES

To

- develop alternative provisions to enable person-centred approaches to be realised
- review curriculum provision and make modifications to improve learning outcomes in terms of progress and attainment
- assess additional needs regularly and build effective multi-agency support
- improve communication with parents/carers and to respond to concerns effectively
- deliver regular updates regarding policies and procedures for safeguarding, health & safety and pupil/staff well-being
- recognise and respond effectively to the issues relating to transition within the school and beyond the school on admission
- continually improve the learning environment and the provision delivered within it
- develop occasions to facilitate and recognise success in all of its forms through the academic achievements, Life Channel, performances, assemblies and the website
- review and develop PSHEE and Citizenship provision in response to emerging needs in society

The Jane Lane School is a community special school that is proud of its continuous drive towards a truly person-centred approach to teaching and learning. We are a good school striving to be outstanding with a vision to be the very best at what we do. We are on that journey, striding

purposely towards that vision. Though designated as a school for children with Moderate Learning Difficulties we provide for a range of additional complex needs.

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We have the highest aspirations for our pupils, always looking for new ways to accelerate their progress and recognise their achievements.

Our primary focus is on the quality of cognition and learning but we are also committed and passionate about leading the way to truly inclusive physical education, health and well-being in Walsall and beyond.

The school is all about seeing the ability in pupils whilst supporting those areas of learning that need it.

The ethos of the school is built on the quality of the relationships that are formed, nurtured and sustained.

We work hard to maintain good order, so that pupils can learn without disruption to their lessons. We encourage and reward good behaviour and ensure that there are consistent consequences when standards do not come up to the mark.

We welcome many visitors on a daily basis and on the vast majority of occasions they witness and comment upon how well behaved and on task the pupils are.

Nurturing removes many of the barriers to learning our pupils have previously faced. It is an essential part of our provision.

We are committed to the maintenance of an atmosphere where pupils feel comfortable about succeeding rather than worried they'll be ridiculed.

We do not tolerate bullying.

The Jane Lane School provides an education for children aged 7-19 that have an Education, Health and Care Plan (EHCP).

We have a Primary Department; Secondary Department and Sixth Form. We have our 'core' offer and we have a variety of enhanced provisions, consistent with our commitment to a person-centred approach to teaching and learning. We have a range of interventions designed to support the child's journey to realising potential.

In 2007, we were awarded Specialist Status and were one of a few special schools in the country who became a College of Cognition and Learning. This enabled us to continue to raise the attainments of students within our school across all subjects, and with a focus on Vocational Education at KS4 and 5. It also enabled us to further develop our 'Outreach' support for mainstream schools, and our links with the local community and local businesses.

Although the Government no longer maintains this initiative, the school continues to embrace the ethos behind our specialism for the benefit of students, both in school and through our links with the community

In 2013-14 we began to focus on the development of inclusive PE. We sought advice from Westcroft Sport & Applied Learning College in Wolverhampton, a regional leader in the development of inclusive PE.

We are now well on the path to providing the Walsall lead in the development of inclusive PE. Inclusive PE is beginning to flourish in Walsall under our lead and our students benefit from officiating tournaments that are open to an increasing number of mainstream and special school pupils.

In 2013-14 we ran a 6-week pilot, offering an alternative approach to learning in the secondary school. The pilot had an immediate positive effect on the group of students involved in the pilot. The class embraced more of a primary model and the teaching included a variety of approaches, including TEACCH.

Our alternative provision was adopted as part of our 2014-15 enhanced offer and ran through Key Stages 2-4. The provision was extended into Key Stage 5 from September 2015.

Our alternative provision has now been co-located in the corner of the main building with close proximity to additional provision that most of the pupils benefit from. Co-location in these refurbished classrooms enables more creative/flexible teaching and learning opportunities. The move to its new location was completed in November 2016.

The Curriculum

The School has a dynamic and constantly developing curriculum. Our provision is largely based on classes being taught in academic year groups. However, there are variations to this because of our continuous drive to provide a person-centred approach to provision. Where this means that provision is for children from differing academic age groups it will be clearly stated below. The curriculum is broad and balanced and reflects the developmental stage of the pupils. It is designed to be accessible, relevant, engaging and enjoyable. It encourages and supports independent learning through a small steps approach. It is designed to build confidence and self-esteem so that pupils develop a love of learning and progress at accelerated rates. It is designed to translate a vision of aspiration into a reality. We are challenged to ask 'Why are we doing this and why are we doing it this way?' If we don't have a satisfactory answer then we know we have to change things for the better.

The school currently provides for children between the ages of 7 and 19, from Year 3 to Year 14.

Y3-6 Primary Curriculum

Primary Department

Consists of 4 classes:

These are:

- Apollo
- Gemini
- Mercury
- Aquarius

The content of the curriculum is outlined below:

KS2 Core provision (Apollo, Gemini & Mercury) caters for children in Y3-6 (mixed age groups)

Apollo

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	Numeracy	Break	Literacy	ICT	Lunch	PE	Forest Sch
TUESDAY	R/W/Ph/Com	Numeracy	Break	Literacy	Music	Lunch	PE	PSHEE
WEDNESDAY	R/W/Ph/Com	Numeracy	Break	Literacy	Science	Lunch	PSHEE	HUM
THURSDAY	R/W/Ph/Com	Numeracy	Break	Literacy	MFL	Lunch	DT	Votes4Schs
FRIDAY	R/W/Ph/Com	Numeracy	Break	Literacy	Science	Lunch	RE	ART

Gemini

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	Numeracy	Break	Literacy	Forest Sch	Lunch	ICT	PE
TUESDAY	R/W/Ph/Com	Numeracy	Break	Literacy	PSHEE	Lunch	Music	PE
WEDNESDAY	R/W/Ph/Com	Numeracy	Break	Literacy	Science	Lunch	PSHEE	HUM
THURSDAY	R/W/Ph/Com	Numeracy	Break	Literacy	MFL	Lunch	DT	Votes4Schs
FRIDAY	R/W/Ph/Com	Numeracy	Break	Literacy	Science	Lunch	RE	ART

Mercury

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	Numeracy	Break	Literacy	PE	Lunch	Forest Sch	ICT
TUESDAY	R/W/Ph/Com	Numeracy	Break	Literacy	PE	Lunch	PSHEE	Music
WEDNESDAY	R/W/Ph/Com	Numeracy	Break	Literacy	Science	Lunch	PSHEE	HUM

THURSDAY	R/W/Ph/Com	Numeracy	Break	Literacy	MFL	Lunch	DT	Votes4Schs
FRIDAY	R/W/Ph/Com	Numeracy	Break	Literacy	Science	Lunch	RE	ART

Aquarius

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	PE	Break	Literacy	Numeracy	Lunch	Music	Science
TUESDAY	R/W/Ph/Com	PE	Break	Literacy	Numeracy	Lunch	Art	Literacy
WEDNESDAY	R/W/Ph/Com	SALT	Break	Literacy	Numeracy	Lunch	Science	PSHEE
THURSDAY	R/W/Ph/Com	Forest Sch	Break	ICT	SALT	Lunch	Numeracy	Music
FRIDAY	R/W/Ph/Com	Life/soc skills	Break	Numeracy	Literacy	Lunch	HUM	DT

Aquarius is our enhanced provision and is effectively an intervention for those pupils who would struggle to engage in the main part of the school. It uses a range of approaches including TEACCH and multi-modal communication. All classes have a mix of ages from 7-11.

Y7-11 Secondary Curriculum

Our core provision is taught in the traditional way, requiring pupils to move between specialist staff. Each year has either one or two groups depending on the size of the cohort. In a few instances, pupils may be taught outside of their age group. This reflects the needs of each individual child and is consistent with our aim to be person-centred.

Year 7

7A

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	Science	Break	SRE	FOOD	Lunch	English	Maths
TUESDAY	R/W/Ph/Com	Forest Sch	Break	FOOD	ICT	Lunch	English	Maths
WEDNESDAY	R/W/Ph/Com	Maths	Break	PE	DT	Lunch	RE	ENTERPRISE
THURSDAY	R/W/Ph/Com	PE	Break	Music	HUM	Lunch	English	Maths
FRIDAY	R/W/Ph/Com	Science	Break	Votes4Schs	ART	Lunch	HUM	PSHEE

7B

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	Science	Break	FOOD	SRE	Lunch	Maths	English
TUESDAY	R/W/Ph/Com	FOOD	Break	Forest Sch	HUM	Lunch	Maths	English
WEDNESDAY	R/W/Ph/Com	Maths	Break	PE	ICT	Lunch	ENTERPRISE	RE
THURSDAY	R/W/Ph/Com	PE	Break	HUM	Music	Lunch	Maths	English
FRIDAY	R/W/Ph/Com	Science	Break	ART	Votes4Schs	Lunch	DT	PSHEE

Year 8

8A

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	Maths	Break	Science	English	Lunch	SRE	DT
TUESDAY	R/W/Ph/Com	Music	Break	ICT	English	Lunch	Forest Sch	FOOD
WEDNESDAY	R/W/Ph/Com	RE	Break	FOOD	English	Lunch	Maths	Science

THURSDAY	R/W/Ph/Com	ENTERPRISE	Break	Maths	Votes4Schs	Lunch	PSHEE	ART
FRIDAY	R/W/Ph/Com	Maths	Break	PE	PE	Lunch	PSHEE	HUM

8B

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	Maths	Break	Science	Maths	Lunch	DT	SRE
TUESDAY	R/W/Ph/Com	PSHEE	Break	Music	Maths	Lunch	FOOD	Forest Sch
WEDNESDAY	R/W/Ph/Com	FOOD	Break	RE	Maths	Lunch	English	Science
THURSDAY	R/W/Ph/Com	ENTERPRISE	Break	English	ICT	Lunch	ART	Votes4Schs
FRIDAY	R/W/Ph/Com	English	Break	PE	PE	Lunch	HUM	PSHEE

Year 9

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	SRE	Break	Forest Sch	Science	Lunch	PSHEE	HUM
TUESDAY	R/W/Ph/Com	ENTERPRISE	Break	Maths	Science	Lunch	ICT	Art
WEDNESDAY	R/W/Ph/Com	English	Break	Maths	PE	Lunch	FOOD	English
THURSDAY	R/W/Ph/Com	Maths	Break	PE	English	Lunch	Votes4Schs	FOOD
FRIDAY	R/W/Ph/Com	RE	Break	Maths	Music	Lunch	PSHEE	DT

Year 10

10A

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	ENTERPRISE	Break	English	Maths	Lunch	FOOD OPT	FOOD OPT
TUESDAY	R/W/Ph/Com	Science	Break	English	Maths	Lunch	SRE	PSHEE
WEDNESDAY	R/W/Ph/Com	Science	Break	English	Maths	Lunch	ICT	Music
THURSDAY	R/W/Ph/Com	Science	Break	VOC	VOC	Lunch	PE	PE
FRIDAY	R/W/Ph/Com	FOOD OPT	Break	ICT	HUM	Lunch	RE	Votes4Schs

10B

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	PSHEE	Break	Maths	English	Lunch	ART OPT	ART OPT
TUESDAY	R/W/Ph/Com	Science	Break	Maths	English	Lunch	ENTERPRISE	SRE
WEDNESDAY	R/W/Ph/Com	Science	Break	Maths	English	Lunch	Music	ICT
THURSDAY	R/W/Ph/Com	Science	Break	VOC	VOC	Lunch	PE	PE
FRIDAY	R/W/Ph/Com	ART OPT	Break	HUM	ICT	Lunch	Votes4Schs	RE

Year 11

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	English	Break	Maths	ART	Lunch	PSHEE	HUM
TUESDAY	R/W/Ph/Com	English	Break	Science	ART	Lunch	ART	ICT

WEDNESDAY	R/W/Ph/Com	SRE	Break	Enterprise	RE	Lunch	Science	Maths
THURSDAY	R/W/Ph/Com	English	Break	Science	Maths	Lunch	PE	PE
FRIDAY	R/W/Ph/Com	Votes4Schs	Break	VOC	VOC	Lunch	ICT	Music

Gemma is our KS3 enhanced provision. This group includes 2 KS2 pupils based on our person-centred approach.

KS3 Gemma

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	Numeracy	Break	PE	Literacy	Lunch	Science	Music
TUESDAY	R/W/Ph/Com	Numeracy	Break	PE	Literacy	Lunch	Art	PSHEE
WEDNESDAY	R/W/Ph/Com	Numeracy	Break	Literacy	Science	Lunch	SALT	RE
THURSDAY	R/W/Ph/Com	Numeracy	Break	Literacy	HUM	Lunch	Music	Forest Sch
FRIDAY	R/W/Ph/Com	Numeracy	Break	Literacy	ICT	Lunch	DT	SALT

Sixth Form (Mixed age ability groups)

Group A (Y12-13)

Group B (Y12-13)

6A

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	English	Break	Music	YAS	Lunch	Maths	Science
TUESDAY	R/W/Ph/Com	English	Break	VOC	VOC	Lunch	Maths	Science
WEDNESDAY	R/W/Ph/Com	Bus/Admin	Break	SRE	Bus/Admin	Lunch	Art	Art
THURSDAY	R/W/Ph/Com	English	Break	Votes4Schs	FOOD	Lunch	FOOD	ENTERPRISE
FRIDAY	R/W/Ph/Com	CAREERS	Break	RE	Maths	Lunch	PE	PE

6B

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	Music	Break	English	YAS	Lunch	Science	Maths
TUESDAY	R/W/Ph/Com	Maths	Break	VOC	VOC	Lunch	Science	Maths
WEDNESDAY	R/W/Ph/Com	English	Break	Bus/Admin	SRE	Lunch	Art	Art
THURSDAY	R/W/Ph/Com	Votes4Schs	Break	FOOD	English	Lunch	CAREERS	ENTERPRISE
FRIDAY	R/W/Ph/Com	Bus/Admin	Break	FOOD	RE	Lunch	PE	PE

Polaris is our KS4-5 enhanced provision and is based on a 4-year programme (Y10-14). Note: this is the final year we will permit Y14 pupils based on the Local Authority's directive.

KS4-5 Polaris

	09.00-09.30	09.30-10.25	10.25-10.40	10.40-11.35	11.35-12.30	12.30-13.30	13.35-14.30	14.30-15.25
	Reg	P1	Break	P2	P3	Lunch	P4	P5
MONDAY	R/W/Ph/Com	CLL	Break	Numeracy	Music	Lunch	PSED	PSED
TUESDAY	R/W/Ph/Com	CLL	Break	Numeracy	Forest Sch	Lunch	VOC	VOC
WEDNESDAY	R/W/Ph/Com	PE	Break	SALT	FOOD	Lunch	KUW	KUW
THURSDAY	R/W/Ph/Com	CLL	Break	Numeracy	PE	Lunch	Votes4Schs	KUW
FRIDAY	R/W/Ph/Com	CLL	Break	Numeracy	SALT	Lunch	ENTERPRISE	ART

Accredited External Courses available include:

GCSE

AQA Foundation Tier Maths
WJEC English Language

OCR Gateway Science Biology
OCR Creative i-media Level 1 and Level 2

BTEC

Award for Business and Administration (Entry Level through to Level 1)
Construction (Entry Level through to Level 1)
Art First (Level 1)
Basic Cooking Skills (Level 1)

Entry Level

OCR Maths
WJEC English
OCR Science Combined

Entry Pathways

Creative Media and Performance

ASDAN

Youth Award Scheme (Bronze & Silver)

Phonics/Reading Schemes

Though the school does not currently admit KS1 pupils, the ability range for most/all of our Primary pupils is within that expected nationally for that key stage. Therefore, the school has responded to evidence that suggested the need to have a phonics intervention provision. This began in September 2014 and is based on Letters and Sounds through Jolly Phonics. We use Phonics Play to reinforce learning. Phonics intervention continues into KS3 and beyond where applicable.

Promoting Fundamental British Values as part of SMSC in schools

The Jane Lane School is committed to the promotion of fundamental British values

All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, we can demonstrate that we are actively promoting fundamental British values.

We expect and encourage all pupils to regard people of all faiths, races and cultures with respect and tolerance.

We expect that all pupils should understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. Through our work, the school will promote and support the rule of English civil and criminal law.

We will actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs as part of The Prevent Strategy 2011. We will challenge opinions or behaviours in school that are contrary to fundamental British values.

We will include, in suitable parts of the curriculum, material on the strengths, advantages and disadvantages of democracy and how democracy and the law works in Britain, in contrast to other forms of government in other countries; ensure that all pupils in school have a voice that is listened to; and use opportunities such as elections to promote values and provide pupils with the opportunity to learn how to argue and defend points of view.

We piloted Votes for Schools in the Summer Term 2018 and have timetabled it for 2018-19. Through Votes for Schools we address British Values, SMSC and Prevent.

RELIGIOUS EDUCATION

All students are taught Religious Education. We value the religious backgrounds of all our pupils and learning is planned accordingly, including visits to the various places of worship.

SEX & RELATIONSHIPS EDUCATION (SRE)

Our programme for SRE is presented sensitively and with greater emphasis when the pupil reaches Year 10. The School's SRE Policy is regularly updated to comply with the changes in Government legislation.

You have the right to withdraw your child from SRE, RE lessons and the religious element of Assemblies. If you wish to do so please contact the Head Teacher.

Achievement & Inclusion Team

To support teaching and learning we have developed a very strong Achievement and Inclusion (formerly behaviour management) team that works within clear and communicated expectations where nurturing, rewards and mentoring are key to achieving positive outcomes and increased engagement over time.

The key personnel include Simon Murcott (Strategic Lead for Personal Development, Behaviour and Welfare), Karen Bolton (Learning Mentor/PSA), Alice Henderson (Learning Mentor/PSA), Jo Sault (Volunteer Learning Mentor) and Emma Dunn (Learning Mentoring Teaching Assistant). This team is supported by Polly Merckel (Senior School Administrator).

Interventions

The curriculum is supported by interventions in Phonics (Elaine Littlewood & Kirsty Henderson), Speech & Language (Lesley Bates and Kam Aujla) and Dyslexia (Jan Deans).

The Pupil Premium supports these and other provisions.

Inclusive PE

The Jane Lane School is committed to leading the development of inclusive PE, Sport, Health & Well-Being in Walsall. Working with the support of an increasing number of partners it is developing a programme to support inclusive PE.

The PE curriculum is rich and varied and all children and young people, from 7-19, enjoy timetabled lessons, extra-curricular opportunities and access to a range of competitions and other performance events.

We offer a wide range of inclusive sports including Boccia, Seated Volleyball; Tchoukball and Goal Ball.

We are fortunate to have a high quality PE team.

To support the commitment to developing inclusive PE the school has invested significantly to improve facilities available to all pupils.

The astroturf pitch was improved by covering it with high quality netting that prevent delays in activities that involve the use of balls. The astroturf is used for timetabled lessons as well as the lunchtime football club.

New for 2014-15 was the field of outdoor fitness equipment machines on a 'carpet' of astroturf. We invested in 24 machines, providing 36 stations, enables large groups of pupils to participate simultaneously. 4 groups of 6 machines enable circuit training to take place in lesson time. The machines are in regular use and have proved to be very popular. Pupils will happily stand, chat and wiggle their hips.

In addition to our field of machines we also have 2 x 3 panel activity centres that enable a range of activities to be enjoyed, including football, cricket and basketball.

We added 4 outdoor table-tennis tables, a running track and a 10 metre traversing wall to complete the most recent phase of our commitment to the health and well-being of current and future generations of young people and in recognition of our desire to create, maintain and development a lasting legacy from the 2012 London Olympic and Paralympics.

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